***Ramapo Indian Hills***

***GRADE 12 Summer Reading* 2019**

\*This assignment is for all students enrolled in English 4CP, English 4 CPE,

Dystopian Lit, Sports as Lit, Science Fiction, English Seminar, Myth and Culture, and

Film as Lit.

Students enrolled in English 4AP and SUPA courses should refer to separate assignments.

[******](https://pixabay.com/en/books-reading-beach-vacation-918521/)

*You can find magic wherever you look. Sit back and relax, all you need is a book! -Dr. Seuss*

Reading is pleasurable and worthwhile. It offers you the opportunity to travel, to explore new places, and to experience a variety of interesting people and events all from the comfort of your own space. At the same time, reading a good book gives you a chance to practice your comprehension skills, to sharpen your reading rate, and to expand your vocabulary. Reading gives you the best of both worlds!

Please read the directions below:

* **SELECT** a book that you have not read before. It may be an intriguing new work of fiction, that dystopian novel your friends are talking about, or even a work of nonfiction about a subject you want to explore. Choose something that interests you! Consider consulting with your current teacher, school or town librarian, parents, and/or peers to help you with the selection process. You may also consult the ‘Book Selection Resources’ at the end of this assignment.
* **ENJOY** the read! You may wish (though it is *not* required) to take notes on the elements of narration (characters, setting, plot, conflict, themes, etc.) so that you can recall key points of your reading. You may also make notes or comments about your own personal responses, observations, or questions about what is happening in the book.
* **REFLECT** on your reading**.** Once you finish the book, write a **one-page typed response.** Briefly explain why you chose the book and then offer some reaction to it. This might be a personal, creative, or academic response---you decide! The important thing is that your response demonstrates the thinking that you did as a result of the reading. Whatever you do, do not simply summarize the book! (\*Work will be submitted through Turnitin.com, an anti-plagiarism site, so be sure your work is **original**.)
* **SHARE** with your teacher and peers. Your thoughtful response to the book and your ability to discuss it in class will be the subject of one of the first assignments of school year. Your English teacher will provide more details in the first week of school. Just be sure to come to class with your **book** and a **hard copy** of your typed response on **FRIDAY, SEPTEMBER 6, 2019.**

***SO GRAB YOUR SUNGLASSES... AND HAPPY READING!!!!***



**BOOK SELECTION RESOURCES**

\*Parents are urged to assist students in their text selections by consulting reviews at amazon.com and bn.com for additional information. Please be aware that some of the contemporary titles depict mature and/or controversial topics. Families are encouraged to review titles carefully prior to students’ text selection in order to choose the one that is the best fit for your student.

Websites:

<https://www.barnesandnoble.com/blog/teen/the-best-young-adult-books-of-2017/>

<https://www.goodreads.com/list/show/43.Best_Young_Adult_Books>

Suggested Titles:*(\*These are merely suggestions! Feel free to choose a book that is not on the list.)*

* *Scythe* by Neal Shusterman\*\*
* *Dry* by Neal Shusterman\*\*
* *Unwind* by Neal Shusterman\*\*
* *2001: A Space Odyssey* by Arthur C. Clarke
* *The Element : How Finding Your Passion Changes Everything* by Ken Robinson
* *What Made Maddy Run* by Kate Fagan
* *Where You Go Is Not Who You’ll Be: An Antidote to the College Admissions Mania* by Ken Bruni
* *Grit* by Angela Duckworth
* *Excellent Sheep: The Miseducation of the American Elite and the Way to a Meaningful Life* by William Deresiewicz
* *Fabricated: The New World of 3D Printing* by Hod Lipson
* *Bossypants* by Tina Fey
* *The Winter of our Disconnect* by Susan Maushart
* *Where Men Win Glory* by Jon Krakauer
* *11/22/63* by Stephen King
* *Middlesex* by Jeffrey Eugenides
* *Running with Scissors* by Augusten Burroughs
* *Cutting for Stone* by Abraham Verghese
* *Mountains Beyond Mountains* by Tracy Kidder
* *Galileo’s Daughter* by Dava Sobel
* *The Color Purple* by Alice Walker
* *The Godfather* by Mario Puzo
* *How to Read Literature Like a Professor* by Thomas C. Foster
* *How to Read Novels Like a Professor* by Thomas C. Foster
* *The 7 Habits of Highly Effective People* by Stephen R. Covey

\*\*The Fall 2019 Dystopian Literature class is strongly encouraged to read one of these novels as we are planning for the author, Neal Shusterman, to visit the school in November, 2019.